

Non-fiction Retelling Rubric

To use when retelling expository text

<p>4</p>	<ul style="list-style-type: none"> • Accurately retells important concepts from the text in own words. • Uses flow map creatively. • Organizes the information using appropriate text structure(s) through out the retelling (e.g. sequential order, classification, cause/effect, compare/contrast, etc.) • Utilizes key vocabulary appropriately. • Synthesizes concepts from the text, using textual evidence and prior knowledge to draw inferences and generate original conclusions
<p>3</p> <p>Proficient</p>	<ul style="list-style-type: none"> • Explains the main ideas and supporting details from the text in own words. • Uses flow map appropriately. • Organizes the information using appropriate text structure (e.g. sequential order, classification, cause/effect, compare/contrast, etc.) • Utilizes some key vocabulary. • Attempts to draw inferences/generalizations and supports them with textual evidence and prior knowledge (schema)
<p>2</p>	<ul style="list-style-type: none"> • Demonstrates a partial understanding of the text, randomly restating facts/concepts, or relying heavily on the author's words. May copy some material from text. • Uses flow map. • Organization is less defines; text structure is weak. • May utilize some key vocabulary. • May include inaccuracies or omissions.
<p>1</p>	<ul style="list-style-type: none"> • Relates a limited amount of information, conveying little or no understanding of the text. May copy extensively from text. • Limited use of flow map. • May include some inaccuracies, omissions or confusions. • May include information that is off topic